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Teaching Effectiveness

This document presents some statistics measuring my teaching effectiveness as a teaching assistant at UCI. The table below lists the median teaching effectiveness score by courses I have taught at UCI. The score is the median of the question that asks student to rate their TA's general teaching effectiveness. The score is interpreted as 1 for lowest score or among worst TAs and 7 for highest score or among best TAs.

Table 1: Teaching Effectiveness Score by Course

Course Title	Score	Term
Econ 100C: Intermediate Economics III	6	Spring 2022
Econ 161B: International Money	6	Winter 2022
Econ 20B: Basic Economics II	6	Fall 2021
Econ 100C: Intermediate Economics III	6	Spring 2021
Econ 161B: International Money	7	Winter 2021
Econ 20A: Basic Economics I	N/A	Summer 2020
Econ 137W: Financial Markets and the Macroeconomy	7	Spring 2020
Econ 161B: International Money	6	Winter 2020
Econ 161A: Money and Banking	6	Fall 2019
Econ 20A: Basic Economics I	N/A	Summer 2019
Econ 100C: Intermediate Economics III	6	Spring 2019
Econ 15B: Probability and Statistics II	5	Winter 2019
Econ 100A: Intermediate Economics I	5	Fall 2018
Econ 140: Managerial Economics	6	Spring 2018
Econ 161B: International Money	5	Winter 2018
Econ 20A: Basic Economics I	5	Fall 2017

The figure below shows the full distribution of my teaching effectiveness score over all courses I have taught at UCI. The height of the bar represents the number of students who rated my teaching effectiveness as a particular score (given on the x-axis).
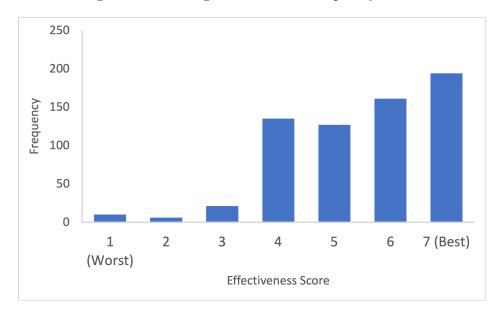
Figure 1: Teaching Effectiveness Frequency Chart